Learning Disabilities
Update for Scrutiny
What is a learning disability?

- Significant impairment of intellectual functioning indicated by an IQ score below 70 (the average for the general population is 100).

- Significant impairment of adaptive and social functioning, includes skills in communication, self-care, home living, social relationships, using community resources, work, leisure, health and safety.

- Age of onset before adulthood, meaning that the impairment was acquired before the age of 18 years.

- The term ‘learning disabilities’ is not used for people with specific areas of learning difficulty (e.g. dyslexia) who do not meet the criteria above.
As part of the national programme for transforming learning disability services, a number of inter-related projects have been developed to support the aims of the Transforming Care Programme. The overarching programme seeks to ensure the following objectives:

- Reduced numbers of people requiring specialist hospital admission.
- Individuals receive support that enables them to live in the community.
- Services that can better meet the needs of individuals that present with behaviours that challenges conventional service provision.
- People receive high quality care, support and treatment in the most appropriate setting.
Learning Disabilities
Local Vision

• We want to make a positive impact on the health and wellbeing of people with learning disabilities.

• We want to make sure people with learning disabilities are able to live their life how they want to.

• We want to make sure people with learning disabilities are treated with dignity and respect.

• We want to ensure that people with learning disabilities have the same opportunities that all Hounslow citizens experience.
Community Learning Disability Team (CLDT)

- The CLDT is a multi-disciplinary team comprising of social workers and health professionals.
- The CLDT (Social Care) supports adults with a learning disability and/or Autism, from aged 25 onwards, and their carer’s.
- The 0-25 team support adults from 18 - 24 to ensure a good transition into adult services.
- The CLDT and 0-25 Team (Social Care) offer a service for adults who meet the Care Act 2014 eligibility criteria.
- The CLDT health team support adults from aged 18 who have a diagnosed learning disability and work closely with 0-25 team.
Key Functions of the CLDT and 0-25 Team

Health offer a range of services including:

Brief therapies; Autism Diagnostic service; Cognitive assessments; Psychiatric intervention; Dysphagia support; Behavioural therapies and Training.

The Social Care Team offer a range of services including:

Supporting residents to be safe; maximise independence; take positive risks; be healthy; doing meaningful activities; housing and support to carer’s.
Asset-based approach to Social Work

Councils cannot continue to fund adult social care at the same level that it has previously.

We must shift from paternalistic services – a dependency on the state, to enabling people and communities to do more for themselves.

Asset-based approach to Social Work is to support residents to look at their assets, strengths and skills. Are they being used? Does the person recognise their strengths and how to use them?

Hounslow have developed 4 Advanced Practitioner Posts to undertake community work.
Learning Disabilities
Promoting Independence

Assistive Technology
The least restrictive form of support.

Assistive Technology helps people with learning disabilities become more independent so they need less paid support.

An example of Assistive Technology: Just Checking

Just Checking is an easy-to-use online activity monitoring system that helps people stay independent in their own home. Activity monitoring shows the effect of staff activity, encouraging them to focus on enablement.
Learning Disabilities
Promoting Independence and Choice and Control

• Direct payments are local Health and Social Care payments for people who have been assessed as needing help from social services or the CCG, and who would like to arrange and pay for their own care and support services instead of receiving them directly from the Local Authority or CCG.

• There are currently 556 people using Direct Payments to purchase Social Care services.

• There are currently 20 people using Personal Health Budgets to purchase health services.
Learning Disabilities Services in Hounslow
The LIFE Learning Disabilities project will see 11 existing supported housing services and 1 respite service in Hounslow remodelled to ensure that we are able to meet the growing needs and demands of the community. These services are currently delivered by 3 providers Certitude, Dimensions and Royal Mencap.

The Supported Housing specification (currently being consulted upon) sets out the borough’s intentions to develop a range of supported accommodation that caters for varying needs and additionally targets some services towards specific needs of people with learning disabilities and autism that the LA has responsibility for including:

- People with high and complex needs.
- People requiring Positive Behavioral Support (PBS),
- Transition
- People with dual diagnosis
Learning Disabilities
Meeting & Managing the Demand

Increasing the supply of Supported Housing Developments

<table>
<thead>
<tr>
<th>Location</th>
<th>Flats</th>
<th>Location</th>
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<tbody>
<tr>
<td>Star Road</td>
<td>2 Self Contained Flats</td>
<td>Isleworth</td>
</tr>
<tr>
<td>Two Bridges</td>
<td>11 Self Contained Flats</td>
<td>Bedfont</td>
</tr>
<tr>
<td>Heston Site</td>
<td>11 Self Contained Flats</td>
<td>Heston</td>
</tr>
<tr>
<td>Blenheim Place</td>
<td>15 Self contained Flats</td>
<td>Feltham</td>
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New Process and Resettlement

131 Project
The project is set out to review the 98 out of Borough clients to determine which clients wish to move back to Hounslow and those who wish to remain in their current accommodation.

Pilot Placement Officer
New Learning Disabilities Placement Officer to support social workers to source and negotiate placements ensuring best use of local facilities and out of area placements.
## Learning Disabilities Expenditure

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<thead>
<tr>
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<tbody>
<tr>
<td><strong>Residential</strong></td>
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<td>In Borough</td>
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<td>Out of Borough</td>
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<td><strong>Supported Accommodation</strong></td>
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